

GED® Test/Adult Ed Class Parent/Guardian Permission Form

Student	School
<p>_____</p> <p>Student's Name</p> <p>_____</p> <p>Date of Birth</p>	<p>_____</p> <p>Former School Name (if any)</p> <p>_____</p> <p>City/State</p> <p>_____</p> <p>Withdrawal Date</p> <p><input type="checkbox"/> Public School</p> <p><input type="checkbox"/> Non-Public/Out-of-State School</p>
Parent/Guardian	Notary
<p>I certify that I am the of parent/legal guardian of the above student who last attended and has officially withdrawn from the above educational institution.</p> <p>By signing below, I hereby grant this student permission to take the GED® test and/or attend GED classes.</p> <p>Signed this ___ day of _____, _____</p> <p>_____</p> <p>Signature</p> <p>_____</p> <p>Printed Name</p> <p>_____</p> <p>Title (i.e., Parent, Principal, Guardian)</p> <p>_____</p> <p>Phone Number</p> <p>_____</p> <p>Email Address</p> <p>_____</p>	<p>State of _____</p> <p>County of _____</p> <p>On this day, personally appeared before me:</p> <p>_____</p> <p>Parent/Legal Guardian</p> <p>To me known to be the person(s) described in and who executed the within and foregoing instrument and acknowledged that he/she signed the same as his/her voluntary act and deed, for the uses and purposes therein mentioned.</p> <p>Witness my hand and official seal here to affixed this</p> <p>___ day of _____, _____.</p> <p>_____</p> <p>Notary Signature My commission expires</p> <p style="text-align: center;">Notary Seal</p> <div style="border: 1px solid black; width: 100px; height: 80px; margin-left: auto; margin-right: auto;"></div>

Certificate of Exemption

All persons between the ages of seven and 17 years of age are required by State Law to attend school for the minimum number of scholastic days prescribed by the State Board of Education. All students must attend school or must be instructed privately unless the student holds a Certificate of Exemption. In accordance with State Law, a student in the following categories may obtain a Certificate of Exemption from the superintendent of his/her local education agency.

Indicate the reason for the Certificate of Exemption request:

- A person whose physical or mental condition prevents attendance or makes attendance inadvisable. Such physical or mental incapacities must be certified by the county health officer or a licensed, practicing physician.
- A person 17 years of age or older.
- A person who has completed the course of the study in the public schools of Alabama.
- A student who lives more than two miles from public school where lack of transportation would require that the student walk to school.
- A person who is legally and regularly employed under the provisions of Child Labor Laws and who holds a permit to work under the terms of Child Labor Laws.
- A student who withdrew from school at age 16 during the current school year.

Any student not holding a Certificate of Exemption shall be required to attend public schools.

Name of Student: _____

Name of School and School System: _____

Certificate of Exemption Approved

Certificate of Exemption Denied

Superintendent Signature

Date

Parent/Guardian Signature

Date

Student Signature

Date

Student Exit Interview

School System: _____ **Date:** _____

School: _____

Student Name (First, Middle, Last): _____

Student Grade: _____ **Date of Birth:** _____ **Student ID Number:** _____

Participants of the Student Exit Interview:

- Discussed the student's reason(s) for dropping out of school.
 - Relationship With Fellow Students
 - Academic Difficulties/Credit Loss
 - Behavior Problems
 - Physical Illness
 - Marriage
 - Student-Staff Relations
 - Dislike of School Experience
 - Employment
 - Needed at Home
 - Parental Influence
 - Language Difficulty
 - Entered Military Service
 - Attendance Issues
 - Other
- Discussed intervention strategies previously provided by school faculty/staff. (Describe strategies below.)
- Provided information regarding the negative impacts of not receiving a high school diploma, which seriously affects future employment and earning potential.
- Explained other negative consequences such as losing his/her driver's license.
- Discussed other options and opportunities provided through school programs or classes. (Describe options below.)
- Provided information for other available community programs. (Identify below.)
- Explained other possible educational opportunities for students such as private school, church school, private tutor, or community college. Explanations of intervention strategies, other options provided, and available community programs.

GED/community college information was provided to student. Yes No

Will student take the GED? Yes No Uncertain

If yes, where does he/she plan to attend? _____

I acknowledge that I have been advised of the importance of staying in school and staying in school to receive my high school diploma.

Student Signature: _____ **Parent/Guardian Name:** _____

Address: _____ **Signature:** _____

Telephone: _____ **Telephone:** _____

Interview Participants:

Name	Position	Signature

For a student who failed to return to school or did not officially withdraw, describe attempts to contact the student and his/her parent or guardian.

Principal	Name	Signature	Date

I acknowledge that an exit interview was conducted and the student and the student's parent or legal guardian has been advised that withdrawal from school shall likely reduce the student's future earning potential and increase the student's likelihood of being unemployed in the future.

Principal	Name	Signature	Date

Principal	Name	Signature	Date